Idaho Content Standards Social Studies Concepts And Vocabulary Grade 3

*This word list is not to be taught to students. The list is only reflective of concepts that students may encounter in classroom or state assessments.

*The words in this list are intended to match the language of instruction to the language of assessment.

Students are expected to know and apply VOCABULARY from previous grades.

Standard 1: History

history tribe
missionary treaty
religion reservation
influence compare
impact contrast
motive cultural man

motive cultural materials
issue American Indian
expansion Nez Perce Tribe
settler Kootenai tribe
settlement Coeur d'Alene tribe
immigrant Shoshone-Paiute tribe
precious metal Shoshone-Bannock tribe

mineral

Standard 2: Geography

geography aboriginal territory ceded territory map compare

number gridcontrastletter gridcitycontinentsuburboceantownlandformurbanhemisphererural

equator farm
prime meridian factory
geographic skills agriculture
past industry

present North Pole settlement patterns South Pole geographic features Idaho

settlement impact United States of America

tribal lands

Standard 3: Economics

economics supply demand scarcity public prope

public property private property

goods services specialization of labor division of labor unlimited wants limited resources basic needs

economic base

technological innovations

economic growth

Standard 4: Civics and Government

government self government local government state government tribal government

rights

responsibilities law makers law enforcers authority power justice

state symbols executive branch

legislative branch judicial branch

governmental functions

voting elections

elected officials appointed officials

petition lobby

popular consent individual respect equality of opportunity

personal liberty

Standard 5: Global Perspectives

cultural heritage cultural group racial group religious group multiple perspectives